

A woman in a grey jacket and dark pants stands next to a large, dark grid wall. The grid is composed of many small squares, creating a textured background.

The Spector/Warren Fellowship for Future Educators

The Holocaust: Lessons for the Classroom

January 7-13, 2017

Teaching about the Holocaust provides the opportunity to examine the basic moral issue of what it means to be a responsible citizen in a democratic society. Studying the Holocaust brings understanding to the ramifications of prejudice, racism, and stereotyping, and the value of encouraging tolerance and diversity in society.

The **Spector/Warren Fellowship** is for undergraduate and graduate students preparing for careers in education, counseling, or student affairs. The program will begin with a 6-day intensive at the Holocaust Museum Houston, where students will engage with nationally recognized scholars and Holocaust survivors to explore historical, pedagogical, and personal contexts for understanding the Holocaust. It will continue during the spring 2017 semester with follow-up seminars at Syracuse University taught by an interdisciplinary group of faculty.

Spector/Warren Fellows will benefit from enhanced knowledge including:

- Awareness and understanding of Holocaust history.
- Understanding the perspectives of victims, bystanders, perpetrators, and rescuers.
- Strategies for introducing the universal lessons of the Holocaust in the classroom.
- Awareness and understanding of the Holocaust's portrayal in the media.
- Learning how to teach about the Holocaust within the broader framework of contemporary genocide, prejudice, and intolerance.

The **Spector/Warren Fellowship** will cover all expenses including round-trip transportation to Houston, housing, meals, and special events while in Houston and all classroom materials in Houston and Syracuse.

Application Deadline: October 21, 2016

Learn more and apply at
TeachingTheHolocaust.org

This program is made
possible by the Solomon
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honor of Naomi Warren

